

AL IMAN NEWSLETTER

ISSUE 28

IN THIS ISSUE

- Al-Nasihah: Rights of Prophet Muhammad ﷺ 6
- Student Safety and Wellbeing: Establishing Healthy Routines and Rest 9
- Year 6 Term 3 Highlights 20
- Year 10–12 Boys 3Days 2Nights Camp 39
- AIC 2026 Calendar 41



Term 4
Students Begin



F - 2
Sports Day



Student
Free Day



Public
Holiday



Term 4
Last Day

IMPORTANT DATES

Term 4 Curriculum Day (Student Free Day)	Monday 8 th October
Term 4 Students Begin	Tuesday 9 th October
Year 5 Girls Outdoor Activities Experience	Monday 13 th October
Year 5 Boys Outdoor Activities Experience	Tuesday 14 th October
Year 7/8 Boys ISSAV Futsal Tournament	Monday 20 th October
Foundation - Year 2 Sports Day	Friday 24 th October
VCE Exams	Tues 28 th Oct - Thur 19 th Nov
Curriculum Day (Student Free Day)	Monday 3 rd November
Public Holiday (Melbourne Cup)	Tuesday 4 th November
Girls Khatam Bukhari Gradution Ceremony	Thursday 6 th November
Year 5/6 Boys ISSAV Futsal Tournament	Monday 10 th November
Foundation Orientation	Monday 17 th November
Hifz Boys Graduation Ceremony	Wednesday 19 th November
VCE Girls Graduation Ceremony	Thursday 20 th November
VCE Boys Graduation Ceremony	Friday 21 st November
Secondary Exams	Wed 26 th Nov - Mon 1 st Dec
Hifz Girls Graduation Ceremony	Thursday 27 th November
Year 6 Graduation Ceremony	Friday 28 th November
Term 4 Students Last Day	Friday 5 th December
Term 1 2026 Year 1 - 12 Students Begin	Thursday 29 th January
Term 1 2026 Foundation Students Begin	Friday 30 th January

TABLE OF CONTENTS

Principal's Message	4
Al-Nasihah: Rights of Prophet Muhammad ﷺ - Part 1	6
Student Safety and Wellbeing: Establishing Healthy Routines and Rest	9
Coming Soon — Road Smart Interactive Incursion (Yr 9–11)	11
Foundation Incursion: Exploring Materials and their Properties	13
Year 2 Incursion: History Box - Blast from the Past	16
Year 3's Incursion about Heat Energy	18
Year 6 Term 3 Highlights	20
Year 8 Exploring Cells and Body Systems	23
Science Week – Secondary Team Quiz	27
Year 8 Drama: Monologues, Scripts and Performance	28
VCE Boys' Student-Led BBQ – Learning Beyond the Classroom	29
VCE Year 12 Trial Examinations – Week 1, Term 4	30
LUPA (Lunch Physical Activity) Challenge for Year 8/9 boys	31
Secondary Girls LUPA Basketball Competition	33
Al Iman Sports Day by Zayd Ng Hafizzudin 7D	34
Annual Sports Day 3- 12 Girls	36
Outdoor Activities Experiences - Day Camps	37
Year 10–12 Boys 3Days 2Nights Camp at CYC Forest Edge	39
AIC 2026 Calendar	41

PRINCIPAL'S MESSAGE

Dear Parents, Staff and Students,

Assalam-O-Alaikum

Alhamdulillah, as we have ended another wonderful term at Al Iman College, I would like to take a moment to express my heartfelt gratitude to each one of you for your unwavering support, dedication, and hard work.



This term has been nothing short of extraordinary. Thanks to the collective efforts of our dedicated staff, the enthusiasm and commitment of our students, and the ongoing partnership with our parents and caregivers, we have achieved so much together—Alhamdulillah.

Allah Subhanahu Wa Ta'ala has blessed us with staff members who continuously go above and beyond to create a nurturing and inspiring learning environment. Their passion, creativity, and tireless efforts have had a profound impact on the educational journey of our students. Their dedication to our children's growth and development is truly commendable, and we make du'a that Allah Subhanahu Wa Ta'ala rewards them abundantly.

We are also incredibly proud of our remarkable students. Their eagerness to learn, resilience, and enthusiasm have been remarkable in all aspects of school life—whether in the classroom, on the sports field, during camps, or while participating in extracurricular activities. Their achievements this term are a testament to their hard work and determination.

We thank Allah Subhanahu Wa Ta'ala for blessing us with supportive and involved parents and guardians—those who are deeply committed to Iman and Islamic upbringing of their children. Your partnership in their education is invaluable. Your continued support, open communication, and active participation in school events and initiatives have greatly contributed to the strength and success of our school community. Jazakomullah ho Khairan for entrusting us with your children's learning and development.

As we are enjoying the school break, we pray that all staff and students enjoy a well-deserved rest and return refreshed, Insha'Allah, ready to embrace the opportunities and challenges of the coming term with renewed energy and purpose.

Please stay informed through our school communications, as we have now commenced exciting construction work:

- A new **Multi-Purpose Hall** on the girls' side
- A **Covered Play Area** on the boys' side
- And a **New Car Park** for improved convenience and safety.

Once again, thank you for making Term 3 a memorable and successful one. Your ongoing support is the foundation of our school's continued growth, and we look forward to all that we can achieve together in the future, Insha'Allah.

Wassalam-O-Alaikum

Br Zulfiquar Ali

Principal

AL-NASIHAH

RIGHTS OF PROPHET MUHAMMAD ﷺ – PART 1

The most significant and honoured person to ever set foot on this earth is our beloved Prophet Muhammad ﷺ. He was not only the leader of his nation, but also the leader of all the Prophets and Messengers of Allah (peace be upon them all).

Just as Islam has established rights for all beings and relationships—such as the rights of Allah ﷻ over His creation, the rights of parents over their children, the rights of spouses over each other, the rights of neighbours, and even the rights of a travel companion—likewise has Islam placed rights of the Prophet ﷺ upon mankind. The greater a person's importance in our lives, the greater are the rights they hold over us. Since after Allah ﷻ, the most important figure in the life of every Muslim is the Prophet Muhammad ﷺ, his rights upon us are immense and binding.

Among the many rights of the Prophet ﷺ, I would like to highlight four that every believer should reflect upon and strive to implement in their lives.

The First Right: To Believe in Him

The foremost right of the Prophet ﷺ is to have complete faith in him. Every Muslim must firmly believe that Muhammad ﷺ is the final Prophet, the last Messenger, and the Seal of the Prophets. Allah ﷻ has declared in the Qur'an:

“Muhammad is not the father of any of your men, but he is the Messenger of Allah and the Seal of the Prophets. And Allah is All-Knowing of everything.”

(Quran 33:40)

In a narration, the Prophet ﷺ explained:

“My similitude in comparison with the other Prophets before me is that of a man who has built a house nicely and beautifully, except for a place of one brick in a corner. The people go about it and wonder at its beauty but say:

‘Would that this brick be put in its place!’ So I am that brick, and I am the last of the Prophets.”

(Bukhari)

Sayyiduna Abu Huraira (may Allah ﷺ be pleased with him) reported the Messenger ﷺ as saying:

“I have been given superiority over the Prophets in six respects: I have been given words which are concise but comprehensive in meaning; I have been helped by awe [cast into the hearts of enemies]; war spoils have been made lawful to me; the earth has been made for me a place of worship and a means of purification; I have been sent to all mankind; and the line of Prophets is closed with me.”

(Muslim)

Sayyiduna Jubair ibn Mut‘im (may Allah ﷺ be pleased with him) narrated that he heard the Prophet ﷺ say:

“I have names: I am Muhammad, I am Ahmad, I am al-Māhī (the obliterator) by whom Allah obliterates disbelief, I am al-Hāshir (the gatherer) who will gather mankind at my feet, and I am al-‘Āqib (the last in succession), al-‘Āqib being the one after whom there will be no Prophet.”

(Bukhari & Muslim)

Sayyiduna Anas ibn Malik (may Allah ﷺ be pleased with him) narrated: The Messenger of Allah ﷺ said:

“Indeed Messengership and Prophethood have been terminated, so there shall be no Messenger after me, nor any Prophet.”

(Tirmidhi)

During the expedition of Tabook, when the Prophet ﷺ appointed Sayyiduna Ali (may Allah be pleased with him) to remain behind in Madinah to look after the affairs of the women and children, Ali (may Allah be pleased with him) said, **“Do you want to leave me with the children and women?”** The Prophet ﷺ replied:

“Will you not be pleased that you will be to me like Harun was to Musa? But there will be no Prophet after me.”

(Bukhari)

The duty of a Prophet is to convey and establish the commandments of Allah Most High. A new law is only revealed or an earlier one abrogated through a Messenger. Now that Prophet Muhammad ﷺ is the final Messenger, no divine law will ever be abrogated or replaced. The Sharia

he brought is complete, perfect, and eternal. No one has the authority to add to it or take away from it. Allah ﷻ declared in the Qur'an:

“Today I have perfected your religion for you, completed My blessing upon you, and chosen Islam as your religion”

(Quran 5:3)

Therefore, it is obligatory upon us to believe with certainty that Muhammad ﷺ is the last Messenger of Allah ﷻ. No Prophet will ever come after him, and the law he conveyed—the Qur'an and the Sunnah—is final, flawless, and sufficient for all times until the Day of Judgment.

The Relevance of the Sunnah for All Times

It is a grave mistake to assume that the Sunnah of the Prophet ﷺ was only relevant for the companions and their era, and that it holds no practicality in our so-called “modern” times. Such a belief not only undermines the timelessness of his guidance, but it also contradicts the very purpose of his Prophethood, which was to be a mercy for all of mankind until the end of time.

The Sunnah is not bound by centuries or cultures; it is divinely preserved, eternally relevant, and perpetually practical. The way of the Prophet ﷺ provides guidance for every generation, every society, and every circumstance until the Day of Judgment. His blessed example offers light for the seeker of truth in every age—whether in the deserts of Arabia or the metropolises of the twenty-first century. The great scholar Shah Abdul Aziz Muhaddith Dehlawi (رحمه الله) profoundly warned:

“Whoever belittles the Sunnah, or regards it as insignificant, and shows laziness in practicing it, will be punished by being deprived of the strength and ability to perform the obligatory acts (farā'id).”

To be continued...

Maolana Ahmad Moim Siddiqui

Islamic Studies Teacher

WELLBEING DEPARTMENT

STUDENT SAFETY AND WELLBEING: ESTABLISHING HEALTHY ROUTINES AND REST



"And We made your sleep [a means for] rest. And We made the night as clothing. And We made the day for livelihood"

(Surah Surah An-Naba, 78: 9-11)

The Prophet Muhammad *Sallallahu Alaihi Wasallam* said:

"Your body has a right over you."

(Bukhari)

As we prepare to welcome our students back for Term 4, it's a good time to remind ourselves of the importance of healthy routines and proper rest. Our faith teaches us that sleep is a blessing from Allah Subhanahoo Wata'ala and that caring for our bodies is part of our responsibility as Muslims.

With school officially starting back on **Tuesday, 7th October, for students**, it's important that we, as parents, begin to support and encourage our children to adjust their bedtime and wake-up times a few days before. This will help them settle back into the school routine with ease. Please also note that **daylight savings begins on Sunday, 5th October**, with our clocks moving forward one hour, this adjustment will be even more important.

Here are some reminders that may help at home:

Sleep and Rest

- Start winding back bedtime now so children are well rested when school begins.
- Keep evenings calm, reduce screen time, and encourage a routine of du'a before sleeping and waking early for Fajr.

Morning Preparation

- A good breakfast sets the tone for the day.
- Encourage children to get their uniforms and bags ready the night before to make mornings less stressful.

Daily Balance

- Create a simple routine that balances homework, Qur'an recitation, play, and rest.
- Keep family time special by setting aside moments without devices, such as during meals.

Healthy routines at home play a big role in how well children can focus and enjoy their time at school. By helping them ease back into term time now, we can give them the best start for learning and wellbeing Insha'Allah.

May Allah Subhanahoo Wata'ala bless our families with barakah, protect our children, and make this term a successful one. Ameen.

Ustaz Sharief Serfonteyn

Wellbeing Coordinator



COMING SOON — ROAD SMART INTERACTIVE INCURSION (YR 9–11)



We are excited to announce that Road Smart Interactive will be visiting our school on Monday, the 20th, and Tuesday, the 21st of October (Term 4, Week 3). This immersive incursion is designed especially for our Years 9–11 students to deepen their understanding of road safety through engaging, hands-on experiences.

What is Road Smart Interactive?

- Developed by road safety experts and educational specialists, this program uses immersive and digital tools to bring road safety lessons to life.
- It draws from elements of the award-winning Road to Zero Experience Space at Melbourne Museum and is led by experienced facilitators.
- Students will work through interactive digital experiences, each focusing on a different aspect of road safety (e.g. decision-making, hazard perception, consequences, laws, vehicle dynamics).
- The team provides full setup of equipment and experiences on site, and includes supporting resources for teachers and schools to use before and after the incursion.
- The design allows for multiple year levels across the two days, so the program can be delivered to all participating classes.

Why this matters

As our students reach driving age and interact more with roads, bridges, and transport, understanding risks, decision-making, and safe behaviour becomes vital. This incursion aligns with our commitment to student wellbeing and safety, it's not just about passing rules, but building awareness, responsibility, and confident, informed choices.

What students will gain:

- Hands-on, memorable learning via VR / immersive technology
- Practical perspectives on road safety beyond textbooks
- Reinforcement of safe behaviour in real life
- Resources teachers can use to continue conversations before and after the incursion

We look forward to this program in October and believe it will be a meaningful and engaging experience for our students. More details about times, classes, and logistics will follow soon in the weeks ahead.

Ustaz Sharief Serfonteyn

Wellbeing Coordinator



FOUNDATION - YEAR 2

FOUNDATION INCURSION: EXPLORING MATERIALS AND THEIR PROPERTIES

In Term 3, our Foundation students participated in an exciting Chemical Science Incursion focusing on Materials and their Properties. This hands-on learning experience allowed Foundation students to explore a variety of everyday materials and discover their properties through fun and interactive activities.

During the session, students examined materials such as wood, plastic, metal, fabric, rubber, and glass. They engaged in sorting tasks and investigations to compare and classify these materials.

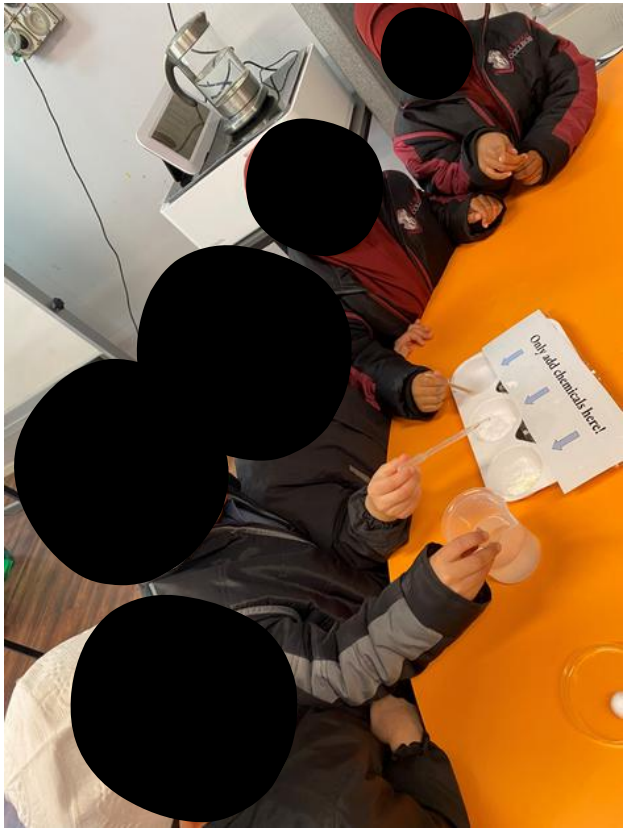
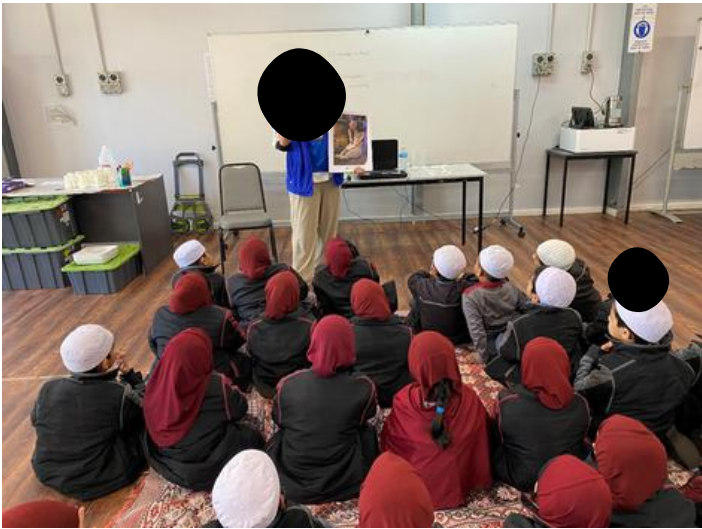
Using scientific vocabulary such as hard, soft, bendy, shiny, rough, and waterproof, students learned how to describe the characteristics of different materials and think about how their properties influence their uses in the real world.

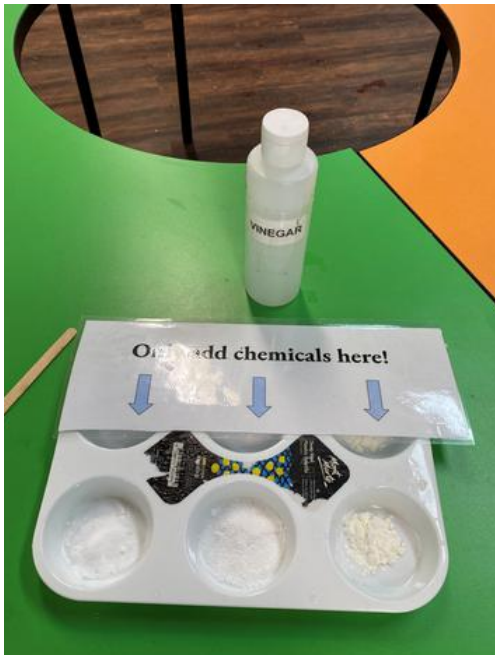
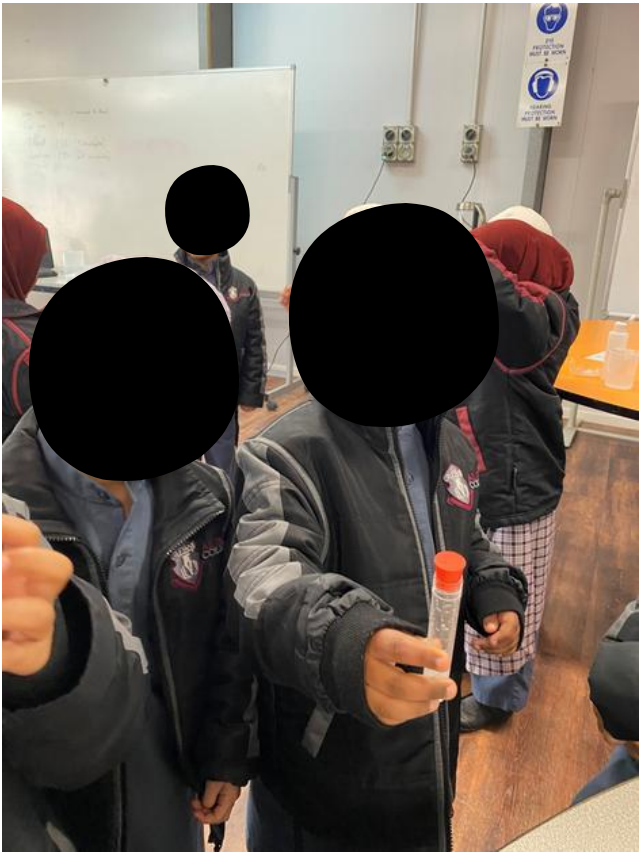
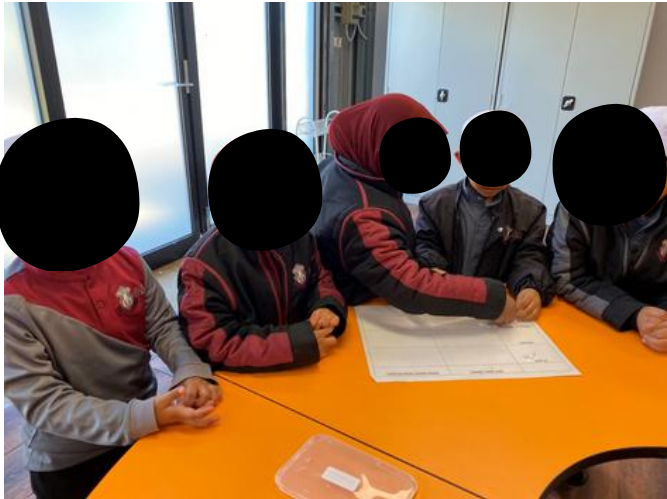
The incursion sparked curiosity and supported our science learning goals for Term 3. Students explored, questioned, and developed their understanding of the materials around them.

It was a fantastic opportunity for our young scientists to learn through hands-on discovery!

Ms Katherine, Ms Atifa, Ms Farhana and Ms Duria

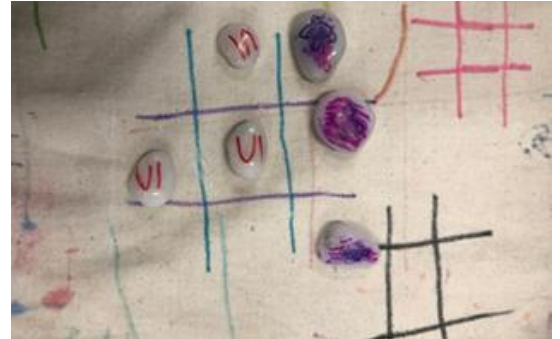
Foundation Form Teachers





YEAR 2 INCURSION: HISTORY BOX – BLAST FROM THE PAST

Our Year 2 students had an amazing adventure this term with the 'History Box – Blast from the Past' incursion! 🚀 Students travelled back in time to explore what life was like long ago through hands-on activities, costumes, and games. 🎲



Stepping Into the Past 🏠🚂

Students discovered:

- **Clothes from the past** 👔👗 – so different from what we wear today!
- **Travel and transport** 🚲🚂 – no cars or scooters in sight!
- **Old-fashioned toys and games** 🎲 – fun without batteries or screens.
- **School in the olden days** 📖 – using chalkboards instead of laptops!

Lots of laughter could be heard as children compared 'then' and 'now.' 😂



Aboriginal Histories and Culture 🌍

A very special part of the incursion was learning about Aboriginal peoples – the First Australians.

Students explored:

- Traditional tools 🪨, shelters 🏠, and ways of living. The deep connection to **land, culture, and storytelling.** 🌿✨
- How knowledge has been passed down for thousands of years 📖🔥.

This helped us understand that Australia's history is made up of many **voices and stories**, with Aboriginal and Torres Strait Islander culture continuing to this day. ☀️

Why It Was So Much Fun 🎉👏

Students loved the chance to:

- **Touch, see, and try** real artefacts from the past 🍲.
- Play and laugh while learning 😊.
- Ask curious questions 💡 and share what they discovered.

It was an unforgettable day of curiosity, discovery, and appreciation for life “back then.” 🕒

Year 2 Teachers



YEAR 3 - 6 DEPARTMENT

YEAR 3'S INCURSION ABOUT HEAT ENERGY

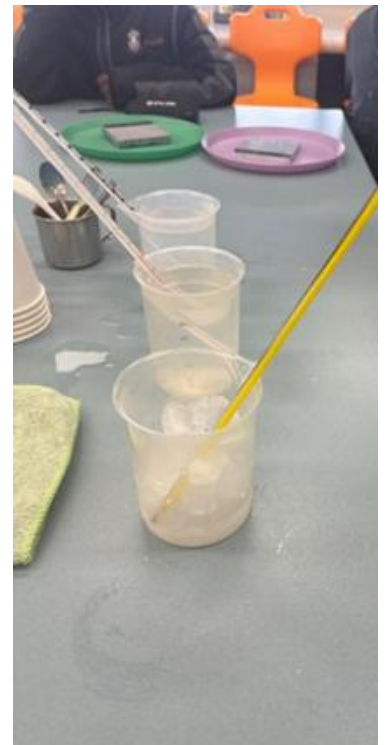
In Term 3, our Grade 3 students had an exciting science incursion all about heat energy. The session introduced the different ways heat can move: conduction, convection, and radiation, and helped students explore the difference between conductors and insulators.

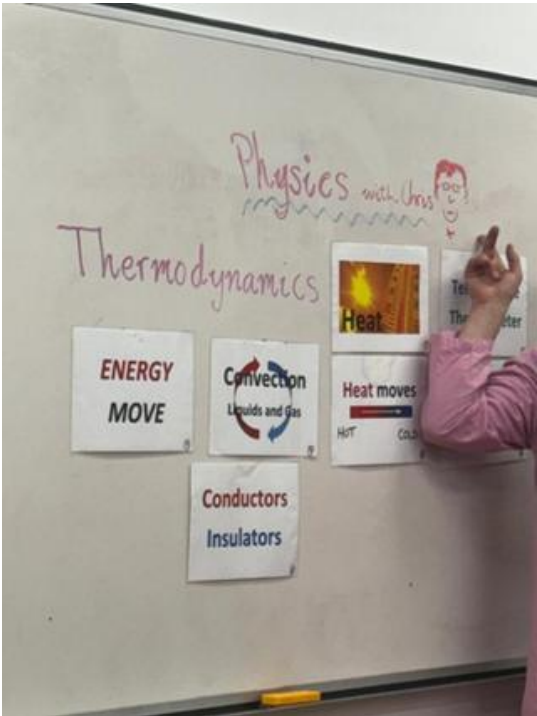
Through a series of hands-on experiments, students discovered how heat travels through different materials. They tested objects to see which ones allowed heat to pass quickly (conductors, like metal) and which ones slowed the transfer of heat (insulators, like wood or plastic).

One of the highlights of the incursion was using an infrared camera. This allowed students to actually see heat as colours on a screen, showing changes in temperature caused by radiation. The activity helped them connect what they were learning with real-world applications, such as how heat is transferred from the sun or why some materials feel warmer than others.

The incursion sparked lots of curiosity and questions. Students were amazed to see science come alive and enjoyed learning through experiments, observation, and technology. This hands-on experience not only deepened their understanding of heat but also inspired them to think like real scientists!

Ustaz Yusuf, Ustaz Ismail, Sr Huma & Sr Sumayya
Year 3 Form Teachers



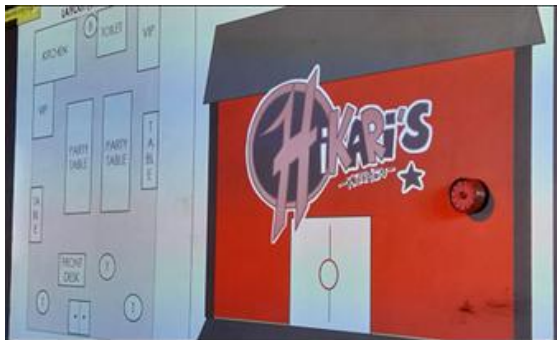


YEAR 6 TERM 3 HIGHLIGHTS 🎉

This term has been filled with exciting opportunities for our Year 6 students. From camps and competitions to hands-on projects, students enjoyed learning, teamwork, and plenty of fun. On the final day, their efforts were recognised with certificates, medals, and trophies for the number of green cards earned throughout the term.

🌍 Humanities Presentations

Students worked with enthusiasm to design their own restaurants and cafés. They planned everything from shopfront layouts to menus, finance, and props, and presented their work through creative PowerPoint presentations. This project was a wonderful blend of teamwork, creativity, problem-solving, and financial literacy.



🍷 Healthy Eating Challenge

Students took part in a healthy eating competition where they created delicious sandwiches using nutritious ingredients. This activity encouraged better food choices while making healthy eating fun and creative.



🏕️ Camp Day

Year 6A and 6C enjoyed an exciting camp excursion packed with outdoor games, hikes, and teamwork challenges. The camp gave students a chance to build confidence, develop new skills, and make lasting memories with their peers.

🍓 Smoothie Incursion

During the incursion, students became “business owners” as they worked in groups to create smoothie brands. They pitched their ideas, designed logos, advertised their products, and even carried out cost and profit analyses. It was a fantastic mix of creativity and entrepreneurship!



🏆 Sports Day

Sports Day was full of energy, with students competing in fun activities such as Tic Tac Toe, Punching Bag, and arcade-style games. The day was all about teamwork, effort, and enjoying a spirit of healthy competition.

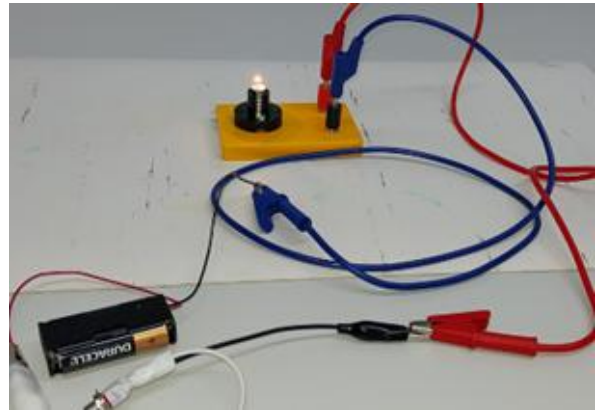
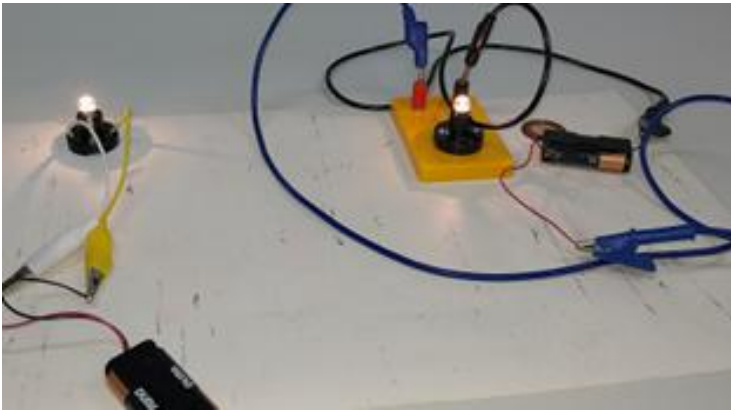
🎮 Year 6 Arcade Games

One of the biggest highlights of the term was the arcade games project. Students designed and built their own arcade games, showcasing incredible creativity and teamwork. Their projects were not only fun to play but also a testament to their planning, problem-solving, and presentation skills.



⚡ Science Electricity Practicals

This term, students enjoyed hands-on science lessons in the lab, where they explored the fascinating world of electricity. They experimented with circuits, switches, and conductors to see how electricity flows and powers devices. The practical activities helped bring science concepts to life, sparking curiosity and excitement for learning.



🌸 Thank You

We sincerely thank our Year 6 parents and families for your ongoing support throughout the Term 3. Your encouragement and involvement make a huge difference to our students' learning journeys. We look forward to another exciting and successful term ahead, Insha'Allah.

Compiled By Year 6 Students and Teachers!



YEAR 7 - 10 DEPARTMENT

SCIENCE DEPARTMENT:

YEAR 8 EXPLORING CELLS AND BODY SYSTEMS

This term, Year 8 students have been on an exciting journey into the microscopic world of cells and the fascinating complexity of human body systems. Their curiosity, creativity, and hands-on learning have made this a wonderful unit of discovery.

Mastering the Microscope

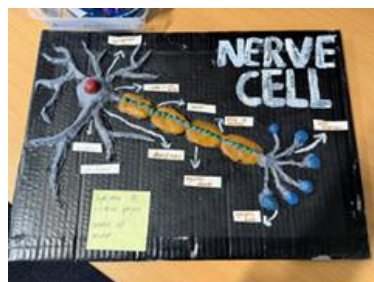
Students began by learning the parts of the microscope and how to use it effectively. They quickly developed skills in focusing and adjusting, allowing them to observe detailed specimens of plant and animal cells. Seeing the structures they had studied in theory come to life under the lens was a highlight for many!

Scientific Writing

Alongside practical work, students have been building their skills in writing lab reports, learning how to record observations, structure results, and draw evidence-based conclusions. This has strengthened both their understanding of science and their ability to communicate like real scientists.

Plant and Animal Cells

In class, we compared the structures of plant and animal cells, identifying key similarities and differences such as the presence of cell walls and chloroplasts in plants. To deepen this understanding, students used a range of creative materials and resources to design and build 3D models of cells. From edible cake cells to colourful clay models, their imagination brought the microscopic world to life in fun and memorable ways.

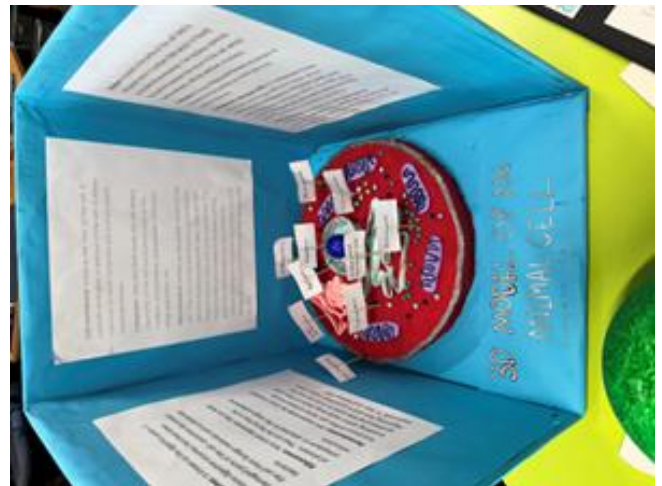




Body Systems in Focus

Building on their study of cells, Year 8 also explored how cells work together to form tissues, organs, and ultimately, body systems. They examined systems such as:

- The circulatory system – understanding the vital role of the heart and blood vessels.
- The respiratory system – learning how oxygen travels into the body and carbon dioxide is expelled.
- The digestive system – which turns food into the energy that powers every cell.



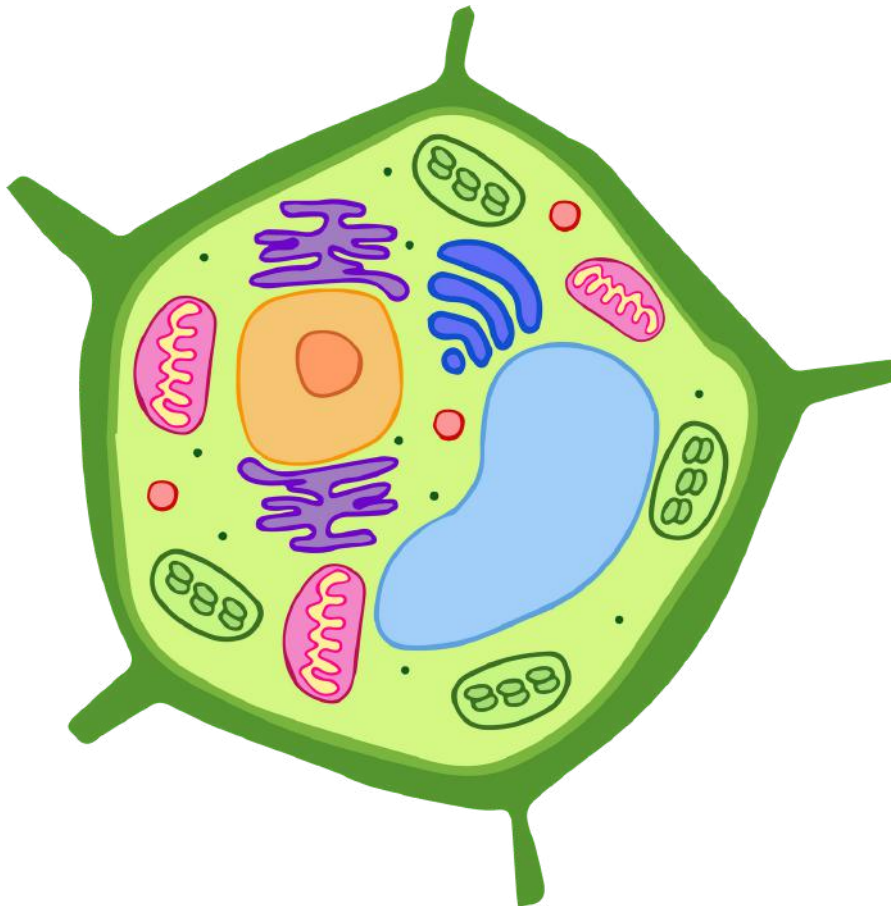
✦ Looking Ahead

As we continue the term, students will link their knowledge of cells more closely with how different body systems interact, preparing them for more advanced biological concepts in the years ahead.

We are incredibly proud of the effort, creativity, and enthusiasm our Year 8 scientists have shown. Their ability to look closer, think deeper, and create imaginatively has truly made science come alive this term.

Ms Asma Shaheen

Secondary Science Teacher



SCIENCE WEEK – SECONDARY TEAM QUIZ

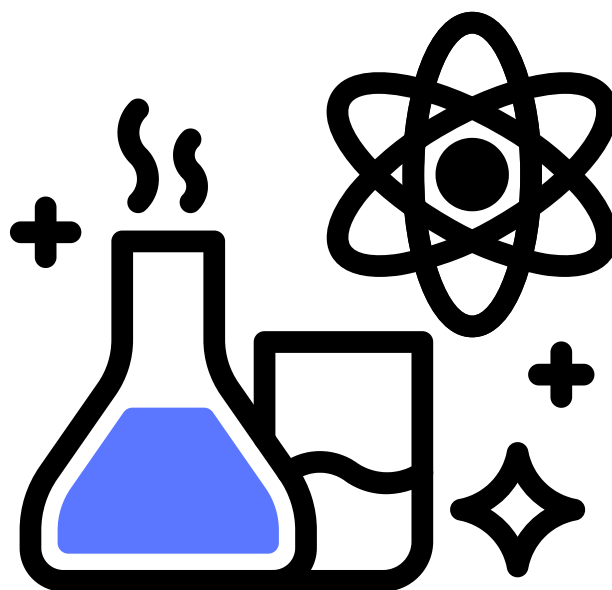
A science-themed quiz competition was held for our secondary students in the school's conference room as part of the celebrations for Science Week this year. With energy and enthusiasm in the air, the students put their knowledge to the test across scientific topics.

Supported by LCD screens, the session was dynamic and interactive, with participants collaborating, thinking critically, and competing in a healthy manner. The team-oriented skills, developed through positive reinforcement, included peers contributing to learning, teamwork, communication, and problem-solving—disciplines essential in science and applicable to all aspects of life. The winning team was announced and awarded at the peak of the occasion, with the prize being a series of Islamic books. Rewarding students in this manner celebrated their academic prowess whilst encouraging them to relate their scientific curiosity to their spiritual development.

Ustaz Mohammed Abdul Rashid

Secondary Science Teacher

VCE Sub-School Leader



ART DEPARTMENT:

YEAR 8 DRAMA: MONOLOGUES, SCRIPTS AND PERFORMANCE

This term, our Year 8 Drama students have been exploring key dramatic conventions and learning how to apply them effectively in performance. A major focus of the unit was on writing monologues and script writing, where students worked collaboratively to develop original scenes inspired from a variety of stories. They learned how to shape dialogue, structure a script, and incorporate stage directions to bring their ideas to life. This creative process allowed them to refine their storytelling skills while also experimenting with dramatic elements such as role, space, tension, and symbolism.

In addition to group work, students also engaged in performing monologues, which challenged them to step into a character's perspective and convey emotions, motivations, and intentions through solo performance. This gave them the opportunity to practise vocal projection, physical expression, and the use of pause and timing to create dramatic impact. For many, performing monologues helped build confidence in speaking alone on stage while also strengthening their ability to connect with an audience.

The combination of script writing and monologue performance played a significant role in fostering creativity, collaboration, and expressive communication. It was inspiring to witness the transformation in many students as they embraced performance with growing enthusiasm and self-assurance.

Each group proudly presented their final ensemble piece on stage in front of their peers—an impressive achievement that highlighted both courage and teamwork. Students worked exceptionally well together, contributing ideas thoughtfully and supporting one another throughout the process.

We are very proud of our Year 8s and everything they have accomplished throughout this term. Their hard work, creativity, commitment, and collaboration have been outstanding, and we look forward to another term of exploring, learning, discovering, growth, and inspiring performances.

Ms Asma Shaheen

Secondary Arts Coordinator

VCE DEPARTMENT

VCE BOYS' STUDENT-LED BBQ – LEARNING BEYOND THE CLASSROOM:

The VCE students had the privilege of hosting a teacher-student BBQ. This is a beautiful example of transforming an everyday school event into a valuable real-life experience. Creating a real-world experience is an effective way to engage students practically in the concept of VCE Business Management.

Students learnt the key roles of managing a business throughout the event, including planning and organising work activities, utilising teamwork and leadership skills, and communicating effectively with other students at every stage. In operations, students procured inputs of food and equipment to produce safe meals of a high standard. Importantly, under CSR (Corporate Social Responsibility), they developed and implemented solutions to issues such as recyclable packaging or halal, vegetarian options for food purchase, keeping in view ethical and sustainable perspectives. We are thankful to all our VCE students and teachers for their help and support.

Ustaz Mohammed Abdul Rashid

VCE Sub-School Leader



VCE YEAR 12 TRIAL EXAMINATIONS – WEEK 1, TERM 4

The VCE Year 12 Trial Examinations will take place in Week 1 of Term 4. These examinations are an important opportunity for our students to prepare for their final assessments through VCAA. The students will assess their readiness under formal conditions, gaining valuable feedback in the process.

Goals of the Trial Exams:

- Demonstrate skills under real exam conditions.
- Identify strengths and areas where improvement is needed.
- Develop confidence and technique in testing situations.

Feedback and Results

Results will be issued in Week 3 of Term 4.

Teachers will provide feedback to ensure students can use the information to prepare for the final exam.

The trial exams are an opportunity for students to practice resilience, time management and exam specific skills before the final VCE exams in a high-stakes situation. We appreciate your ongoing support as we work with students, to prepare for this important moment in their schooling journey.

Best wishes,

VCE Leadership Team

HPE & EXTRA CURRICULAR ACTIVITIES

LUPA (LUNCH PHYSICAL ACTIVITY) CHALLENGE FOR YEAR 8/9 BOYS

Alhamdulillah our Year 8/9 boys participated in a student-run futsal tournament conducted every lunch play from Monday-Fridays for over 3 weeks.

Our Year 10 students, lead by Head Organizer Zewaad Sabir, took charge of the event and was involved in the officiating, score-keeping and ensuring that the event went smoothly during game-days. This time around, 9 teams participated in event, which required slightly more games to be played throughout a longer week.



Medals for the 3 winning teams.

Top 3 teams won medals for themselves. Players who showed outstanding performances were awarded individual recognition such as Fair Play, Top Scorer and Golden Glove awards.



Certificates of appreciation to our Y10 organizers, along with trophies for individual awards.

We hope that our students enjoyed both participating and gained valuable experiences in the organizational aspects of the event.

Ustaz Hafizzudin Ng
HPE Coordinator

SECONDARY GIRLS LUPA BASKETBALL COMPETITION



Across Term 3, our secondary girls took part in a lunchtime LUPA Basketball league, giving students a regular, fun way to compete, build skills, and show school spirit during breaks.

We ran two divisions: Years 7–8 and Years 9–12. Congratulations to our champions: 8A (7–8 category) and 10A (9–12 category). All teams demonstrated teamwork, fair play, and steady improvement across the term.

A big thank you to staff and student helpers who assisted with set-up, scoring, and smooth transitions each lunch.

Top Scorers of the Competition

A special congratulations to our top scorers who consistently demonstrated sharp skill, determination, and leadership on the court throughout the competition.

- **Sidra Elyaoubi (Years 7–8 Division):** Sidra stood out with her quick footwork, precise shots, and ability to stay calm under pressure. She led her team with focus and resilience, earning the highest goal tally in her division.
- **Zaithilla Thillalem (Years 9–12 Division):** Zaithilla was a key playmaker, known for her strong court presence and scoring consistency. Her dedication and drive helped push her team forward throughout the competition.

We look forward to continuing this initiative and can't wait to see what next term's competition brings InshaAllah!

Ms Salma Kareemy

Assistant HPE Curriculum
Coordinator - Secondary Girls



Medals and Trophies awarded to the teams

ALIMAN SPORTS Day

By Zayd Ng Hafizzudin 7D

Alhamdulillah, on the 4th of September 2025 Al Iman College got the opportunity to organise and run the annual sports day for the Year 3-12s!



Students focused to get the arrow on target



Teacher instructing students what to do in running relay



Students carefully bouncing the ball into the egg crates.



Giving their all in the 200m sprint running relay

Students had the opportunity to participate in various events such as the mega egg crate challenge, running relays, speedy tic tac toe, archery, skipping and many more! Classes had to work hard together in order to win the competition. For some classes, challenges were done in both rain and shine. Regardless, the students were organised, focused and in high-spirits!

It was very exciting to see the students give their all and do their best to work towards victory. Most of the events were officiated by teachers, support staff and even graduate students who took their time off to contribute to the event.



A student skipping as fast as he can to get the most skips for his class.



Student stepped on the hoop, committing a 10 second penalty for the speedy tic tac toe!



Medal presentation ceremony!

Every student from the boys campus received a medal for their efforts. The smiles on our faces says it all! We would like to thank all the staff and teachers for giving their time and effort in putting all of this together and bringing joy to the school!

ANNUAL SPORTS DAY 3- 12 GIRLS

What an incredible day! We're thrilled to share the excitement of our recent Sports Day, which was truly bursting with energy and laughter for our Year 3 to Year 12 students. In a bit challenging weather, the spirit of friendly competition soared as our young athletes tackled a variety of fun and challenging activities.

Student participation was robust across several traditional events, including the Egg and Spoon Challenge, Baton Relay Race, Speedy Tic-Tac-Toe, the Egg Crate Challenge, and Archery, inspiring students to trust one another and exceed their expectations.

Furthermore, three innovative mechanical sport activities were introduced this year: the One Punch Challenge, Speed of Light and Basketball Arcade. These new additions were received enthusiastically by the student body.

The Individual Sprint Race saw students participating with incredible enthusiasm, leading to some truly tough competition. The battle for the title of Fastest Runner in the Year 5-6 group was particularly thrilling, providing a fantastic spectacle for all spectators!

Ms Zarreen Qureshi

Extra Curricular Activities Coordinator - Girls Wing



OUTDOOR ACTIVITIES EXPERIENCES - DAY CAMPS

Our Year 6 and Secondary students spent Term 3 exploring and growing through a series of memorable camp and outdoor adventures. These experiences deliberately placed students in unique, challenging settings to build essential skills: personal growth, teamwork, and leadership. Stepping outside their routine, students were able to practice Islam in new ways and strengthen their resilience when confronted with novel challenges.

Year 6 students journeyed to Sunnystone Camp for a variety of engaging outdoor challenges. They navigated activities like archery, canoeing, raft making and survival games, all of which demanded physical effort and mental focus. Through this supportive environment, students successfully enhanced their teamwork, boosted their confidence, and grew their resilience.

Year 8 and 9 Boys attended Weekaway Camp, where they tackled adventurous activities such as canoeing, raft making, flying fox and the maze. These experiences gave them the chance to collaborate with peers, develop their problem-solving skills, and strengthen their confidence while enjoying the outdoors.

Year 7 students and Year 9 Girls visited Adekate camp this year. The students actively participated in ziplining, Leap of Faith, Giant Sling shot and Milk Crate Stacking. These demanding activities successfully taught valuable lessons in teamwork, courage, and leadership, helping students trust one another and exceed their own expectations.

Year 8 and Year 10-12 Girls visited PGL Campaspe. The girls participated in Fox Flying, the Leap of Faith, Laser Tag, canoeing, and a challenging obstacle course. These demanding activities successfully fostered key skills in teamwork, courage and leadership, empowering students to trust one another and exceed their expectations.

Ms Zarreen Qureshi

Extra Curricular Activities Coordinator - Girls Wing



YEAR 10–12 BOYS 3DAYS 2NIGHTS CAMP AT CYC FOREST EDGE

Over these three fun-filled days, our Year 10, 11, and 12 students made the most of their time at Forest Edge CYC Camp, where adventures, reflection, and teamwork blended perfectly to create heartwarming memories.

Students went straight into action the moment we arrived. They engaged in thrilling activities that included a 350-metre flying fox (the second-longest flying fox in Victoria), a high ropes course, mountain boarding, bushwalking, various team games, raft building, and soccer matches. Students chose to unwind with gentle trail walks along the Latrobe River. Raft building proved a particular highlight - the very first time our students had been allowed to build their own rafts and compete in teams, racing down the river, putting their ingenuity, problem-solving skills, and teamwork to a unique and fun challenge.

Beyond outdoor activities and adrenaline-filled adventures, the camp also served as a spiritual-retreat-meets-educational-retreat. The students would come together to perform their daily salah in congregation, promoting unity and reflection. Our visiting scholars led an engaging question-and-answer session, allowing students to explore their faith in a meaningful way. Additionally, workshops on career pathways were held to guide our senior students as they begin planning for their future studies and careers.



The combination of outdoor adventure, spiritual growth and career exploration made this camp an unforgettable experience. Students returned with strengthened friendships, renewed motivation and lasting memories.

Ustaz Mohammed Abdul Rashid

VCE Sub-School Leader





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Term 1 - 29 Jan

JANUARY

Mo	Tu	We	Th	Fr	Sa	Su
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

FEBRUARY

Mo	Tu	We	Th	Fr	Sa	Su
26	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	1

MARCH

Mo	Tu	We	Th	Fr	Sa	Su
23	24	25	26	27	28	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Term 2 - 21 Apr to 24 Jun

APRIL

Mo	Tu	We	Th	Fr	Sa	Su
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	1	2	3

MAY

Mo	Tu	We	Th	Fr	Sa	Su
27	28	29	30	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE

Mo	Tu	We	Th	Fr	Sa	Su
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Term 3 - 14 Jul to 17 Sep

JULY

Mo	Tu	We	Th	Fr	Sa	Su
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

AUGUST

Mo	Tu	We	Th	Fr	Sa	Su
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

SEPTEMBER

Mo	Tu	We	Th	Fr	Sa	Su
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	1	2	3	4

Term 4 - 6 Oct to 4 Dec

OCTOBER

Mo	Tu	We	Th	Fr	Sa	Su
26	29	30	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

NOVEMBER

Mo	Tu	We	Th	Fr	Sa	Su
25	27	28	29	30	31	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

DECEMBER

Mo	Tu	We	Th	Fr	Sa	Su
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	1	2	3

JANUARY 2027

Mo	Tu	We	Th	Fr	Sa	Su
28	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Commencement Date for 2027

- Term Holidays
- Public Holidays
- Students Begin
- Teachers Begin
- Ramadhan Timetable Begins

Teachers Begin - Thursday 21 January

Students Begin - Thursday 28 January

Foundations Begin - Friday 29 January

- Curriculum Day
- Students Finish
- Teachers Finish
- Eid Holidays (Subject to Moonsighting)

- Exam Week
- Reporting Day
- Reports Online